الأسئلة المتوقعة للمحادثة

من سبتمبر الى ديسمبر ٢٠٢٤

النسخة الثانية



دليلك للديلس

القصة وراء هذا الملف

- الأسئلة هذي توقعاتي انا شخصيا للاختبار بناء على تجاربي ودراستي لأنماط اختبارات الايلتس من سنوات وتجميع تجارب الطلاب في الايلتس .. هذي النسخة الأولى وشغال على تحدثيها بشكل دوري.. هذا مهو شيء رسمي .. ففيه احتمال انه السؤال يطلع بره الملف.

- لكن بوعدك انه بحاول أفضل ما عندي وبسوي تحديثات كل فترة على الملف.

- ومرة ثانية الملف جددددا جددا قوي .. راح يحل معاك هرجة قسم المحادثة بالكامل فيااايت أنك تبدأ على الملف كلللله قبل ما تدخل الاختبار.

كل اللي عليك تسوي هي هذي الخطوات

١- أقرأ السؤال الأساسي.

٢- حدد مؤقت من الجوال لمدة دقيقة وجمع أفكارك (تقدر تستخدم ورقة).

٣- ابدأ أتكلم وسجل صوتك. لا تشوف الوقت وانت تتكلم.

٤- خلي هدفك أنك تتكلم بشكل متواصل لمدة دقيقة ونص (لأنه اقل شيء عليك تتكلم دقيقة... وأكثر وقت متاح هو دقيقتين) .

٥- لما تحس أنك خلصت .. شوف الوقت واسمع التسجيل مرة ثانية.

٦- حاول تكتشف أخطائك بنفسك .. وفكر كيف تقدر تحسن المحادثة المرة الجاية.

٧- اقرأ أسئلة الجزء الثالث وجاوب عليها.. استخدم مؤقت عشان يساعدك تجاوب في الوقت الصحيح (اجابتك المفروض تكون من ٣٠ ثانية الى ٤٥ ثانية).

٨- استمر استمر استمر .. وصدقني بتلاقي نتايج حقيقية وراح تبدع حرفيا في الاختبار.

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PLACES

PART 2

Describe A Tourist Place No One Visits/Where Is The Place?

You should say:

- Why Should We Visit There?
- Why Do You Like This Place?



افكار مساعدة

• There's a hidden beach near a small village, about two hours away from the city, surrounded by hills and trees.
• It's a peaceful and quiet place, perfect for relaxation.
• I like it because it feels like a secret escape, away from the noise and stress of daily life.

PART 3

Discussion topics:

1. Which tourist place would you like to visit?
2. What sorts of tourist sites are popular in your country?
3. What are the benefits of visiting less-known tourist places?
4. Is your hometown the best place for tourists to visit?

PLACES

PART 2

Describe a place you have been to where things are expensive.

You should say:

- Where the place is?
- What the place is like?
- Why you went there?
- What you bought there? And explain why you think things are expensive there?



افكار مساعدة

• I visited a luxury shopping mall in Dubai, which was filled with high-end stores and fancy restaurants.
• I went there during a vacation to see what it was like.
• I bought a small souvenir, but everything else was way beyond my budget.
• I think things are expensive there because it's a popular tourist destination.

PART 3

Discussion topics:

1. Do you think it is important to look at costs all the time?
2. Is there any place near your home that you find expensive?
3. Do you buy expensive items?
4. What was the most expensive thing you have ever bought?

EVENTS

PART 2

Describe a national festival in your country.

You should say:

- When it takes place?
- Why it takes place?
- What people do during this festival?



- In Saudi Arabia, we celebrate National Day on September 23rd every year.
- This day marks the unification of the Kingdom.
- During the festival, people decorate streets with Saudi flags and enjoy fireworks.
- It's a time for everyone to come together and celebrate the country's heritage and unity.

PART 3

Discussion topics:

1. Do children like to learn about traditional festivals?
2. What's the difference between festivals now and in the past?
3. Do you think it is wrong for children not to celebrate traditional festivals?
4. What kind of special food/drink can you get at festivals?

PLACES

PART 2

Describe a place you have visited recently.

You should say :

- When did you visit this place?
- Who was with you?
- Why was the place enjoyable?
- And say if you would like to go back there in the future?



- I recently visited a beautiful park last weekend with my family.
- The place was enjoyable because it had lush green spaces, a calm lake, and plenty of activities for everyone.
- We spent the day relaxing, having a picnic, and enjoying the scenery.
- I would definitely like to go back there in the future because it was a perfect escape from the city.

PART 3

Discussion topics:

1. What is the main point of attraction for tourists when they visit your country?
2. Do old and young people prefer to go to different locations for vacation?
3. How do people become aware of new places?
4. Which do you prefer living in a city or only visiting it as a tourist?
5. What action should be taken to deal with destruction to public facilities?
6. What are the differences between old facilities and new facilities?

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THINGS

PART 2

Describe a good law in your country.

You should say:

- What is the law?
- How did you come to know about this law?
- Whom does it affect?
- Why is it good?



افكار مساعدة

- A good law in my country is the law that requires seatbelts to be worn in all vehicles.
- I learned about this law from road safety campaigns and traffic signs.
- It affects all drivers and passengers, ensuring that everyone stays safe on the road.
- This law is good because it helps reduce injuries and saves lives in case of accidents.

PART 3

Discussion topics:

1. Do you think this law is acceptable to the people?
2. Is there any situation wherein people may disobey the law?
3. Do people like being a police officer in your country?
4. What qualities should a police officer possess?
5. Why do some people prefer to be a lawyer?

THINGS

PART 2

Describe a long-term goal you would like to achieve.

You should say:

- What the goal is?
- How long have you had this goal?
- How you would achieve it? And explain why you set this?



- Mastering public speaking.
- I've had this goal for three years.
- Attending workshops, practicing speeches, and getting feedback. 4.To improve confidence and enhance professional growth.

PART 3

Discussion topics:

1. What goals should a society have?
2. Do people need to have goals?
3. What goals do people at your age have?
4. What goals do young people usually have?
5. What should people do to achieve their goals?
6. Should parents set goals for children?

THINGS

PART 2

Describe a uniform you wear (at your school or company) or you wore at school.

You should say:

- When you wear it?
- Who bought it for you?
- What does it look like?
- How you feel about it?



افكار مساعدة

- I wear the uniform daily during school/work hours.
- My parents/company provided it when I started.
- It's a blue shirt with a logo and black pants.
- It makes me feel professional and part of a team.
- To ensure discipline, unity, and a professional appearance.

PART 3

Discussion topics:

1. Why should students wear uniforms?
2. Why should people at work wear uniforms?
3. What are the advantages and disadvantages of wearing a uniform?
4. Can people tell a person's personality by his or her clothes?
5. On what occasion should people wear uniforms?

THINGS

PART 2

Describe something that you would like to replace.

You should say:

- What would you like to replace?
- When did you get it?
- Why do you want to replace it?
- How easy or difficult it is to replace it?



افكار مساعدة

- I'd like to replace the old tie.
- I've had it for two years.
- It looks worn out and uncomfortable.
- It's difficult to replace as it's part of the official uniform.

PART 3

Discussion topics:

1. Why do people replace things?
2. What are the commonly replaced products in your country?
3. Has consumerism led to waste generation?
4. Is consumerism related to needs or people or wants of people?
5. Do youngsters replace things more than old people?

EVENTS

PART 2

Describe a time when you helped someone find an item they lost.

You should say:

- Who the person?
- What they lost?
- What did they lost?
- And explain whether that person found the lost item or not?



افكار مساعدة

- My friend lost their phone.
- They misplaced it during a class break.
- We searched the classroom and nearby areas.
- Yes, we eventually found it under a desk

PART 3

Discussion topics:

1. How can public spaces such as public transport or shopping centers make finding lost items easier?

2. How might that contribute to their character development?

3. Can you think of any strategies to help someone find an item they lost in public place?

4. Should we teach children to help others when they lose things?

PLACES

PART 2

Describe a park or a garden in your city.

You should say:

- When you often go there
- Where it is
- Who you often go there with
- What it is like
- And explain why you like to visit it



افكار مساعدة

- I go there every weekend in the mornings.
- It's located near the city center.
- I often visit with my family or friends.
- It’s peaceful, with lots of trees and a playground, which helps me relax.

PART 3

Discussion topics:

1. Do young people like to go to parks?
2. What do old people like to do in parks?
3. What benefits can parks bring to a city?
4. What are the benefits of going to the park for young people and old people?
5. Why do some people like planting flowers?
6. Would you say people should help maintain public parks and gardens?

THINGS

PART 2

Describe a difficult task that you completed at work/study that you felt proud of.

You should say:

- What the task was?
- How you completed it?
- Why the task was difficult?
- Why you were proud of the completion of the task?



افكار مساعدة

- The task was leading a group project on data analysis.
- I completed it by organizing meetings, dividing tasks, and staying focused.
- It was difficult because of tight deadlines and the complexity of the data.
- I felt proud because the project was successful and recognized by my supervisor.

PART 3

Discussion topics:

1. What are the things that make people feel proud?
2. Do people often feel proud of themselves when they complete a difficult task?
3. What challenges do young people face today?
4. How do young people handle difficult or challenging tasks?
5. What kinds of rewards do people receive from work?
6. What are the most difficult jobs that people do?

PEOPLE

PART 2

Describe an interesting person that you have not met in person and would like to know more about.

You should say:

- Who this person is?
- How you knew him/her?
- What interesting things he/she has done?
- And explain what you would like to know more about him/her?



افكار مساعدة

- Elon Musk, a tech entrepreneur.
- I learned about him through news and social media.
- He has innovated in electric cars and space travel.
- I'd like to know more about his vision for the future of humanity.

PART 3

Discussion topics:

1. Are there any differences in the relationship between you and your friends and between you and other people?
2. Do people feel lonely in crowded cities?
3. Where and how can people get to know new people?
4. Can clothing tell and reveal a person's personality?
5. Why do individuals from the same family have different personalities?
6. How does society influence a person's personality?

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PEOPLE

PART 2

Describe a person who always has interesting ideas or opinions.

You should say:

- Who this person is
- What this person does
- How you knew him/her
- And explain why you think his/her ideas or opinions are interesting



افكار مساعدة

- My friend, Sarah, always has interesting ideas.
- She works as a creative director at an advertising company.
- I met her at a workshop two years ago.
- Her ideas are unique and thought-provoking, often offering fresh perspectives on everyday topics.

PART 3

Discussion topics:

1. When do you think children start to have their own opinions?
2. Are children's opinions influenced by their parents?
3. Who are smart children likely to be influenced by?
4. What kind of people have lots of great ideas in your country?
5. When do children begin to have their own ideas?
6. What are the advantages and disadvantages of setting rules for children?

PEOPLE

PART 2

Describe a person you would like to study or work with.

You should say:

- Who is that person?
- Why would you like to study with him/her?
- What will you study?



- I would like to study with Professor Smith.
- She is an expert in foreign languages and cultural studies.
- I admire her teaching style and deep knowledge.
- We would study advanced language skills and cultural immersion.

PART 3

Discussion topics:

1. What kind of people do you like to study or work with?
2. Should children be involved in management activities of the school?
3. How should one behave in office to get along well with others?
4. Is it important for children in school to get along well with others?
5. What kind of people are popular at work?

EVENTS

PART 2

Describe a time when you were late.

You should say:

- When it was
- why you were late
- how you felt about being late



- I was late for an important meeting last Monday.
- I was late because of heavy traffic.
- I felt stressed and worried about missing key information.
- I apologized and quickly caught up once I arrived.

PART 3

Discussion topics:

1. Are you ever late for anything?
2. What excuses do you use when you are late?
3. Why are people often late for appointments or meetings?
4. Do you think people are born with time management skills or they can be taught?
5. How would you teach your children time management?
6. Do old people and young people manage time in a similar way?

PLACES

PART 2

Describe a place where there was a lot of noise/
Describe a noisy place you have been to.
You should say:

- When this happened?
- Where it was?
- Why there was a lot of noise
- Explain what you did when you heard the noise



افكار مساعدة

- It happened during a street festival last summer.
- It was in the city center near a busy market.
- There was a lot of noise due to live music, vendors, and crowds.
- I stayed for a while, then moved to a quieter area to relax.

PART 3

Discussion topics:

1. Is noise pollution serious in Saudia?
2. Do you like to live in a noisy place?
3. Where can you hear a loud noise?
4. Do you think that cities will become noisier in the future?
5. How is the noise level in your city?
6. Where does noise in urban areas come from?

PEOPLE

PART 2

Describe a sportsperson/athlete that you admire.

You should say:

- Who is the person?
- What he is like in real life
- What is his/her achievement
- Why do you admire him?



افكار مساعدة

- The person is Lionel Messi.
- In real life, he is humble and family-oriented.
- His achievement is winning multiple Ballon d'Or awards and the World Cup.
- I admire him for his dedication, consistency, and ability to inspire others.

PART 3

Discussion topics:

1. Should students have physical education and do sports at school?
2. What qualities should an athlete have?
3. Is talent important in sports?
4. How do you think physical education classes affect children's development?
5. What is the most popular sport in your country?
6. Do you think physical education is necessary? Why?

EVENTS

PART 2

Describe a time that something changed your life in good ways.

You should say:

- When and where it happened
- What happened
- How you felt about it
- And explain how it changed your life in good ways



- It happened two years ago when I started learning a new skill.
- I began attending regular classes and practicing consistently.
- I felt excited and motivated to improve myself.
- It boosted my confidence and opened up new career opportunities.

PART 3

Discussion topics:

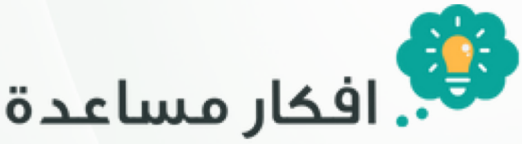
1. Is your country changing rapidly?
2. What can smart phones do these days?
3. Since most people do work on their computers, why do they still need to go to the office?
4. Do you think people's work in the future will be heavily affected by technology?
5. compare the pace of technological progress in the past and in the present?

THINGS

PART 2

Describe an area of science (biology, robotics, etc.) that you are interested in and would like to learn more about. You should say:

- Which area it is
- When and where you came to know this area
- How you get information about this area
- And explain why you are interested in this area



- I'm interested in robotics.
- I learned about it in high school two years ago.
- I read articles, watch videos, and take online courses.
- I'm interested because it combines creativity and technology for future innovations.

PART 3

Discussion topics:

1. Why do some children not like learning science at school?
2. Is it important to study science at school?
3. Which science subject is the most important for children to learn?
4. Should people continue to study Science after graduating from school?
5. How do you get to know about scientific news?
6. Should scientists explain the research process to the public?

THINGS

PART 2

Describe something that you did with someone/ a group of people.

You should say:

- What it was?
- Who you did it with?
- How long it took you to do this?
- And explain why you did it together?



افكار مساعدة

- We organized a charity event.
- I did it with my classmates.
- It took us about three weeks to plan and execute.
- We did it together to support a local cause and learn teamwork skills.

PART 3

Discussion topics:

1. How do neighbors help each other?

2. How do children learn to cooperate?

3. Do parents think parents should teach children to cooperate with others? How?

4. Do you think it's important for children to learn about cooperation?

PLACES

PART 2

Describe a crowded place you have visited.

You should say:

- Where is it?
- When did you go there?
- With whom you went there
- Explain how you felt about being there.



افكار مساعدة

- I visited a busy market in downtown.
- I went there last summer.
- I went with my family.
- I felt overwhelmed by the noise and crowd but enjoyed the lively atmosphere.

PART 3

Discussion topics:

1. Did you like to go to crowded places?
2. Which place seems crowded in your city?
3. What type of problems occur in crowded areas?
4. Is there any place which looks uncrowded?
5. Why did the place get crowded?
6. What makes people gather in one place?

EVENTS

PART 2

Describe a time when you received money as a gift.

You should say:

- When did you receive it?
- What did you do with it?
- How did you feel about it?



افكار مساعدة

- I received money as a gift on my birthday last year.
- I used it to buy a new phone.
- I felt very excited and grateful.
- It motivated me to save money for other things I need.

PART 3

Discussion topics:

1. Why do we like free gifts?
2. Why do restaurants and shopping centres give free gifts?
3. Do freebies really turn into motivation for customers to revisit?
4. Can the excess of free gifts have the negative impact too?

EVENTS

PART 2

Describe when someone gave you something you really wanted /a gift your received.
You should say:

- Who gave it to you?
- What was the thing?
- When you received it?
- Why you needed it?
- How you felt about it?



افكار مساعدة

- My friend gave me a new phone.
- I received it on my birthday last year.
- I needed it for studying and staying connected.
- I felt really excited and grateful.

PART 3

Discussion topics:

1- What are the things young people like to buy?
2- How your friends influence your shopping choice?
3- Why do people buy things that are not necessary?
4- How should bosses reward employees?
5-What kinds of gifts do young people like to receive as gifts?
6- How should children spend their allowance?

THINGS

PART 2

Describe a job that you think is interesting.
You should say:

- What is it?
- Why do you think it is interesting?
- How do you know it?
- What necessary skills does it need?



- A travel photographer.
- It's interesting because it combines art and adventure.
- I learned about it through travel documentaries and social media.
- It requires photography skills, creativity, and the ability to adapt to different environments.

PART 3

Discussion topics:

1. What jobs are popular among younger people in Saudi Arabia?
2. Which jobs have the highest salaries?
3. Which jobs pay low wages but require a high level of skills?
4. Do you think it is important for secondary schools to offer career advice to students?

THINGS

PART 2

Describe a sports program you like to watch.
You should say:

- What is it?
- Who do you watch it with?
- When do you watch it?
- Why do you like to watch it?



افكار مساعدة

- I enjoy watching football matches.
- I usually watch it with my friends and family.
- We watch it on weekends during the season.
- I like it because of the excitement and teamwork involved.

PART 3

Discussion topics:

1. Why do children need sports?
2. How can parents develop an interest in sports among children?
3. What are the benefits of exercise?
4. What's the difference between watching sports on TV and watching it live?

THINGS

PART 2

Describe a photo that you took and are proud of.

You should say:

- When did you take this photo?
- Where you took it?
- What is the photo about?
- Why you feel proud of the photo?



افكار مساعدة

- I took this photo last summer.
- I took it at a local park during sunset.
- The photo captures a beautiful landscape with vibrant colors.
- I feel proud because it shows my photography skills and creativity.

PART 3

Discussion topics:

1. Why do some people like to use photographs to document important things?
2. What can one learn from photographs taken throughout history?
3. Are photographs the best way to remember something?
4. Which is better, taking photos or keeping a diary?

THINGS

PART 2

Describe a piece of good news you heard from others.
You should say:

- What is was?
- When you received this news?
- How you received this news?
- Why did you feel it was good news?



افكار مساعدة

- Achieving fluency in English.
- Received after two years of dedicated learning.
- Heard through a phone call from my language tutor.
- Felt proud because it opens up new job prospects and cultural connections.

PART 3

Discussion topics:

1. How do people share good news?
2. Should the media only publish good news?
3. When do people share good news?
4. What kinds of good news have you received before?

THINGS

PART 2

Describe a daily routine that you enjoy.

You should say:

- What it is?
- Where and when you do it?
- Who do you do it with?
- Explain why you enjoy it?



افكار مساعدة

- Morning exercise routine.
- At the local park, every morning at 7 am.
- With my friend John.
- It boosts energy, improves health, and starts my day positively.

PART 3

Discussion topics:

1. Should children have learning routines?

2. Does having a routine make kids feel more secure at school?

3. What daily routines people have at home?

4. What are the differences in people's daily routines now and 15 years ago?

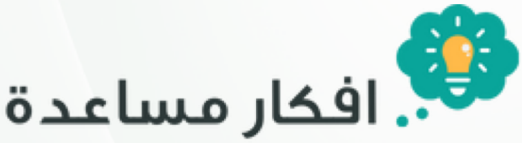
THINGS

PART 2

Describe something you taught to your. friend/relative.

You should say:

- What you taught him/her?
- When it was?
- How long it was for?
- And explain how you felt about it?



- Taught basic computer skills to my cousin.
- It was about six months ago.
- The lessons lasted for three weeks.
- Felt proud to help them become more confident with technology.

PART 3

Discussion topics:

1. How can the young teach the old?
2. What skills can young people teach the old besides technology?
3. Why older people have problems in learning new things?

THINGS

PART 2

Talk about a thing you complained about something (but finally got a good result).
You should say:

- What did you complain about?
- Who you complained to ?
- When it happened?
- What was the result and why you were satisfied with the result?



- I complained about a faulty product I bought online.
- I contacted customer service to raise the issue.
- It happened last month.
- I got a replacement product, which worked perfectly, and I was satisfied because the issue was resolved quickly and professionally.

PART 3

Discussion topics:

1. When do people usually complain?
2. Can complaining help solve problems?
3. What other measures you should take to solve problems rather than complain
4. What kind of people complain?
5. Do you usually get angry?
6. Do you think customers' complaints will improve product or services?

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THINGS

PART 2

Describe an unusual meal that you had.

You should say:

- When did you eat it?
- Where did you eat it?
- With whom you had the meal?
- Why do you think it was unusual?



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- I had the meal during a holiday trip last year.
- It was in a small restaurant in a remote village.
- I had the meal with my friends.
- It was unusual because the dish was made from ingredients I'd never tried before, like insects.

PART 3

Discussion topics:

1. Do you think having dinner at home is a good idea?
2. Do young people like to spend time with their families or friends?
3. What do you think are the benefits of having dinner together?
4. Do people in your country socialize in restaurants? Why?
5. What are the advantages and disadvantages of eating in restaurants?
6. What fast foods are there in your country?

THINGS

PART 2

Talk about a film you enjoy.

You should say:

- What type of film it is?
- When you first saw it?
- What it is about?
- Why you like it?



- I had the meal during a holiday trip last year.
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- I had the meal with my friends.
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PART 3

Discussion topics:

1. Why do some people prefer watching a film in the cinema rather than at home?

2. What makes a film successful?

3. Do you think film stars are more important than special effects?

4. Do you think the cinema has increased or decreased in popularity in recent years?

THINGS

PART 2

Describe a piece of technology that you find difficult to use.

You should say:

- When did you get it?
- What did you get it for?
- How often do you use it?
- How do you feel about it?



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- I got it six months ago.
- I bought it to help with graphic design projects.
- I use it once or twice a week.
- I feel overwhelmed because the software has too many complex features.

PART 3

Discussion topics:

- What technology products or technologies are used by people now?
- Why do large companies often produce new products?
- Why are people so enthusiastic about buying newer iPhone models, even when nothing much changes?

THINGS

PART 2

Describe a website which helped you to do something / website you visit often/ use regularly.

You should say:

- Which site is it?
- How did you know about it?
- How it helped?
- Why do you visit it often?



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- The website is YouTube.
- I found out about it through friends and social media.
- It helped me learn new skills through tutorials and educational videos.
- I visit it often because it offers a wide range of helpful content for learning and entertainment.

PART 3

Discussion topics:

1. Who in your family use the site?
2. Can internet help children in their study?
3. Will the internet replace the teacher?
4. Will downloading music or movies for free cause a problem?
5. What are the reasons why people use the internet?
6. Some people say that different age groups have different tastes on the internet content. What do you think?

PLACES

PART 2

Describe a city you would recommend as a nice place to live (not your hometown).

You should say:

- What it is?
- Where it is?
- What you know about this place?
- And explain why you recommend it as a nice place?



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- The city is Vancouver.
- It's in Canada.
- It's known for nature, diversity, and a mild climate.
- I recommend it for its quality of life and outdoor activities.

PART 3

Discussion topics:

1. Where do people like to live in your country?
2. Why do many people move to the city?
3. What are the advantages of living close to the workplace?
4. What kinds of places do older people prefer to live in?

PLACES

PART 2

Describe an area in your home where you feel relaxed.

You should say:

- In which area/room do you feel relaxed?
- Why do you feel relaxed there?
- What do you do to feel relaxed?



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- I feel relaxed in my bedroom.
- It's quiet and comfortable.
- I read books or listen to music to relax.

PART 3

Discussion topics:

1. Do you think exercise is important for mental and physical health?
2. Why do people feel stressful all the time?
3. Do you think there should be classes for teaching young people and children how to be relaxed?

PLACES

PART 2

Describe a development in your country like shopping center, park...etc .

You should say:

- Where is the development?
- When you heard about it?
- How did it influence you?



- The development is a new shopping center in the city center.
- I heard about it a few months ago.
- It influenced me by providing more shopping and entertainment options nearby.

PART 3

Discussion topics:

1. What transportation do you use the most?
2. Is public transportation popular in Saudi Arabia?
3. What can be improved in public transport services?
4. How is the subway system developing in your country?

PLACES

PART 2

Describe a place you visited where the air was polluted.

You should say :

- Where the place is?
- When you visited?
- Why the air was not good?
- And explain how you felt about the place?



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- The place is a busy industrial city.
- I visited it last year.
- The air was polluted due to heavy traffic and factories.
- I felt uncomfortable because the air quality made it hard to breathe.

PART 3

Discussion topics:

1. Is there more pollution now than in the past?
2. In what ways can the air pollution be effectively?
3. What can factories and powers plants do to reduce pollutants?
4. o you think the city is cleaner or dirtier than the countryside? Why?

PEOPLE

PART 2

Describe a person you met at a party and enjoyed a conversation with.

You should say:

- Who was the person?
- What topics did you discuss?
- How did you feel?



- The person was a colleague from a different department.
- We discussed travel and work experiences.
- I felt engaged and enjoyed the interesting conversation.

PART 3

Discussion topics:

1. Under what circumstances do you meet new people, and when do you communicate with people you don't know?

2. What topics do you discuss with new acquaintances?

3. What topics are not suitable for discussion?

4. What's the difference between chatting with friends and new people?

PEOPLE

PART 2

Describe a person who inspired you to do something interesting.

You should say:

- Who is this person?
- What they inspired you to do?
- How they inspired you? How you feel?



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- The person is my teacher.
- They inspired me to start learning photography.
- They shared their passion and encouraged me to try it.
- I feel motivated and excited about this new skill.

PART 3

Discussion topics:

1. Who motivates children the most?
2. How can teachers motivate children?
3. How is it different from teaching kids?
4. What should teenagers have?

PEOPLE

PART 2

Describe a character from a movie.

You should say:

- Who is this character?
- What they inspired you to do?
- When did you watch the movie?
- What was the character?



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- The character is Iron Man (Tony Stark).
- He inspired me to be more innovative and think outside the box.
- I watched the movie a few years ago.
- The character is a genius inventor and superhero with a strong sense of responsibility.

PART 3

Discussion topics:

1. Is it fun to be an actor?
2. What can children learn from acting?
3. How do you define a movie character?
4. Do men and women like to watch the same kinds of films?

EVENTS

PART 2

Describe a time when you helped a friend.

You should say:

- When it was?
- How you helped him/her?
- Why you helped him/her?
- And how you felt about it?



افكار مساعدة

- It was last year.
- I helped my friend study for an important exam.
- I helped because they were struggling and needed support.
- I felt happy and proud when they passed the exam.

PART 3

Discussion topics:

1. How do people usually help each other?

2. How is online help different from real-life help?

3. Should schools be responsible for teaching students how to cooperate?

4. What are the differences between help from friends and help from family?

EVENTS

PART 2

Describe your experience when you changed your school/college.

You should say :

- Why did you change your school/college?
- When was it?
- Was that helpful?
- What were the consequences after that?



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- I changed schools because my family moved to a new city.
- It was two years ago.
- Yes, it was helpful as I adapted to a better learning environment.
- The consequence was making new friends and improving my academic performance.

PART 3

Discussion topics:

1. Are children better at solving problems than adults?

2. If people move frequently, is it better to stay in one house all the time?

3. What are the pros and cons of living in a high-rise building?

4. What are the pros and cons of living in an old and new neighbourhood?

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EVENTS

PART 2

Describe a historical period you would like to know more about.

You should say:

- What period do you want to know about?
- Why do you want to know about it?
- How do you think you can know about it?



- I would like to know more about the Renaissance period.
- I want to know about it because of its cultural and scientific advancements.
- I can learn about it through books, documentaries, and visiting museums.

PART 3

Discussion topics:

1. How can children learn about history?
2. Do people in your country like to visit museums?
3. Who should pay for the preservation of historical buildings?
4. Do you think it is difficult to protect and preserve historic buildings?

PEOPLE

PART 2

Describe a person who encouraged you to achieve a goal.

You should say :

- Who this person is?
- What does this person encourage you to do?
- How did this person help?
- And explain why this encouragement helps you to achieve the goal?



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- The person is my older brother.
- He encouraged me to pursue higher education.
- He helped by giving advice and motivating me to stay focused.
- His encouragement helped me believe in myself and stay determined, which led to achieving my goal.

PART 3

Discussion topics:

1. Why it is important for teenagers to set the goals?
2. What will encourage children to learn more?
3. Do parents and teachers punish children nowadays?
4. Who do you think has greater influence on the goal-setting of children?